MA in Global Leadership Online Cohort Course

ML 530: Summer 2017

Villacorta

**ML530: LIFELONG DEVELOPMENT (4 Units: 160 Hours)**Wilmer G. Villacorta, PhD., Assistant Professor of Intercultural Studies

**DESCRIPTION:**

This course explores the nature of Christian leadership development slightly based on J. Robert Clinton’s *Leadership Emergence Theory*. The course also highlights an integration of spiritual leadership, inner life formation, identity and how God shapes a leader over a lifetime for unique purposes. Development of a leader’s life takes place: (1) In the context of God’s sovereign formative hand, (2) in the context of time and (3) in context of a leader’s response to God’s formation. The course also aims to provide perspectives that enable students to assist others in their lifelong development.

**LEARNING OUTCOMES:** By the end of this course, students will have demonstrated

1. An alignment of one’s own identity as a leader by reflecting on the integration of worldview change, being and doing in leadership;
2. By acquiring key insights into how God has been shaping their life over a lifetime for unique purposes;
3. By processing reflectively and cognitively developmental exercises that will assist them to assess and describe their God-given potential;
4. And by generating a collaborative *Developmental Plan* using adapted course concepts that will enable them to assist others in their personal development.

**COURSE FORMAT:**

The class will be conducted on the Internet using a 10-week lesson program aligned with Fuller’s academic calendar. Each week students and the instructor will interact with the material through journaling and threaded discussions. The sessions include a time of spiritual formation as well as further input on lifelong development concepts. There will also be virtual small group activities to interactively reflect and plan implementation of concepts.

**REQUIRED READING:** Approximately 1200 pages from the following texts:

Barton, Ruth Haley. 2008. *Strengthening the Soul of Your Leadership: Seeking God in the Crucible of Ministry*. Downers Grove: InterVarsity Press. ISBN: 978-0830835133, Pub. Price $18.00; Kindle $10 [223 pp. required].

Benner, David. 2015. *The Gift of Being Yourself: The Sacred Call to Self-Discovery*. Downers Grove: InterVarsity Press. ISBN: 978-0-8308-4612-2, Pub. Price $11.00; Kindle $8.50 [100 pp. required].

Clinton, J. Robert. 2005. Leadership Emergence Theory Reader Articles (LET Reader). Altadena: Barnabas Publishers. ISBN: 978-0974181820 [207 pp. required]. These articles are embedded or are available in http://bobbyclinton.com/store/readers/leadership-emergence-theory-reader/

Clinton, J. Robert and Paul Stanley. 1992. *Connecting: The Mentoring Relationships You Need to Succeed in Life.* Colorado Springs: NavPress. ISBN: 0891096388, Pub. Price: $15.00; Kindle $10 [113 pp. required].

Reese, Randy and Robert Loane. 2012. *Deep Mentoring: Guiding Others on Their Leadership Journey*. Downers Grove: InterVarsity Press. ISBN: 978-0830837892, Pub. Price $20.00; Kindle $10 [217 pp. required].

Trebesch, Shelley. 1997. *Isolation: A Place of Transformation in the Life of a Leader*. Altadena: Barnabas Publishers. ISBN: 978-0974181844, Pub. Price $8.00 [80 pp. required].

**RECOMMENDED READING:**

Hagberg, Janet O., and Robert A. Guelich. 2004. *The Critical Journey, Stages in the Life of Faith,* 2nd ed. Salem: Sheffield Publishing Company. ISBN: 978-1879215498, Pub. Price $23.95

**ASSIGNMENTS & ASSESSMENT:**

1. Complete the 1,200 pages of required reading. [This assignment is related to learning outcome #2 and #4] [60 hours].
2. View course video/MP4 lectures and other course documents. [This assignment is related to learning outcomes #1 and #2] [20 hours].
3. Participate in ten weekly forums on course concepts (20%). [This assignment is related to learning outcomes #1 and #2] [25 hours].
   1. For weeks 1-7 and 10, post initially 250-word response (5%) [10 hours].
   2. For weeks 1-7 and 10, interact with 250-word replies in weekly forums (5%) [10 hours].
   3. For weeks 8-9, development exercises in peer interaction (real-time) (10%) [5 hours].
4. Reflect dynamically on the readings (20%). [This assignment is related to learning outcomes #1 and 2] [15 hours].
   1. Write four 300-word book forum interaction in 250-words (3% each, 12% total) [8 hours].
   2. Write four 300-word book reading report/application (2% each, 8% total) [7 hours].
5. Write a 7,500-word collaborative paper—*a developmental plan* (60%). [This assignment is related to learning outcomes #3 and #4]. [40 hours].
   1. Write seven weekly development exercises online which will inform the collaborative *developmental plan* for others in context*.* (40%) [This assignment is related to learning outcomes #3 and #4] [30 hours].
   2. Write ten weekly reflective journals interacting with the spiritual formation and vocation content embedded in the course. (20%) [This assignment is related to learning outcomes #1 and #2] [10 hours].

**PREREQUISITES:** This course is only available to those who are accepted into the MA in Global Leadership.

**RELATIONSHIP TO CURRICULUM:** A required course for the cohort portion of the MA in Global Leadership. *NO AUDITORS*.

**FINAL EXAMINATION:** No written examination.