Spring 2018/Fuller Online/MAGL

ML581

Major

ML 581: DEVELOPING YOUR LEARNING PLAN (4 units: 160 hours)

Susan Major, Adjunct Instructor of Biblical Theology of Mission

**DESCRIPTION**:

A global context requires leaders who understand reality beyond their respective national borders; accordingly, the formation and development of leadership must be reconceived. In this introductory course of the Master of Arts in Global Leadership, our students (i.e. current leaders) play a significant role in their respective educational process as they develop their own comprehensive learning plans for the entire degree program. Beyond individual learning, each leader experiences the benefits of both joining a diverse Christian community as well as enlisting in a like-minded group of practitioners in an online learning environment.

**LEARNING OUTCOMES** (LO’s): Upon successful completion of this course, the student will have

1. Performed a learning needs assessment in conjunction with the student’s ministry community.
2. Practiced various habits of spiritual formation and identified resources to facilitate leadership development.
3. Investigated adult learning principles and application of theory
4. Experienced learning from church and mission leaders worldwide.
5. Reviewed monastic “rules” and traditions and develop a personal “rule of life” as well as a “community rule” for the cohort group.
6. Designed a comprehensive learning plan for the student’s Master of Arts program.
7. Performed a variety of learning tasks using online reference tools and research methods for graduate study

**COURSE FORMAT**:

The class will meet on the Internet using a 10-week lesson schedule aligned with Fuller’s academic calendar. Each week, students and the professor will interact with course material through journaling, online discussions, and web-based research.

**REQUIRED READING**: Approximately 1,050 pages - **to be read in the order they appear below:**

* Clinton, JR. 1999. *Reading on the Run*. Altadena, CA Barnabas Publishers ISBN 978-1932814149. Pub. Price: $4. (available in Canvas course) [90 pages assigned]
* Fryling, Robert. 2010. *The Leadership Ellipse*. InterVarsity Press. ISBN 978-0830835386. Pub. price: $17; Kindle $10. [220 pages assigned]
* Vella, Jane. 2002**.** *Learning to Listen, Learning to Teach: The Power of Dialogue in Educating Adults*, rev. ed. Jossey-Bass. ISBN: 978-0787959678. Pub. price $38; Kindle $27. [250 pp. assigned]
* Wenger, E. and W. Snyder. **2000.** “Communities of Practice: The Organizational Frontier.” Harvard Business Review v. 78, n. 1, p. 139-146 (available in Canvas course) [7 pages assigned]
* Shigematsu, Ken. 2013. *God in My Everything:  How an Ancient Rhythm Helps Busy People Enjoy God*. Grand Rapids, MI: Zondervan. ISBN 978-0310499251. Pub. price $17; Kindle $8 [232 pp. assigned]
* Kenneson, Philip D. 1999. *Life on the Vine: Cultivating the Fruit of the Spirit in Christian Community*. Downers Grove, IL: InterVarsity Press. ISBN: 978-0830822195. Pub. price $18; Kindle $17. [246 pp.]

**ASSIGNMENTS**:

1. 1,050 pages of required reading [70 hours] (LO’s 2, 3 & 4)
2. Weekly online postings (250 words), and group discussions based on course content [30 hours] (40% of final grade) (LO’s 2, 4 and 5)
3. Web-based research, referencing and online skills [4 hours] (4% of final grade) (LO 7)
4. Three reading reports [16 hours] (20% of final grade) (LO’s 3, 4 and 5)
5. A 5,000-word learning plan which guides the student’s entire educational program [40 hours] (40% of final grade) (LO’s 1 and 6)

**PREREQUISITES**: This course is only available to those who are accepted into the MA in Global Leadership program.

**RELATIONSHIP TO CURRICULUM**: A required course for the Cohort portion of the MA in Global Leadership. *NO AUDITORS*.

**FINAL EXAMINATION**: None.