Summer-Fall 2018/Hybrid /MAGL

ML582A-B  
Freeman

**ML582 A & B: CHARACTER, COMMUNITY, AND LEADERSHIP (A is 2 units, B is 2 units: 160 hours)**

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**DESCRIPTION:**

Students from around the globe will join faculty in dialogue around topics of character formation in community. The challenge of developing character as a foundation for leadership will be applied in students’ lives through reading, discussions, lectures, small group exercises, sharing of spiritual journey narratives, community meals, prayers and reflection. The work for this course sequence (4-units) spans 2 quarters. Part A comprises the pre-seminar work, in-class activities and post-seminar assignments. Students will meet on campus for three days for 1) an orientation to Fuller Seminary resources, the MAGL program and its learning components, 2) an opportunity to build deeper relationships with cohort members to achieve a more effective learning community, and 3) an introduction to the principles of character formation and leadership. Part B comprises post-seminar reading, writing, group dialogue and the final paper.

**LEARNING OUTCOMES:** As a result of this course sequence students will have:

1. Prepared for continuing studies at Fuller through an orientation to program resources
2. Celebrated further development of the cohort learning community with fellow students
3. Examined several models of character formation and applied at least one to the student’s life and ministry context
4. Examined several character formation issues that leaders face including calling and vocation
5. Explored the global cross-cultural context of Christian leadership today
6. Revised the MAGL Curriculum Sheet through conversations with the cohort advisor and cohort peers

**COURSE FORMAT**:

ML582 is a hybrid course, meaning that it is a ten-week course with nine weeks of online instruction and three days of classroom instruction. Classroom instruction will include 24 hours of lecture and discussion, along with an intentionality on community building through meals and shared time together. Students are required to interact with the material, with each other, and with the instructors regularly through online discussions, reading, and other assignments that promote active learning.

**REQUIRED READING**:  Approximately 1316 pages - **to be read in the order they appear below**:

* Villacorta, Wilmer G. 2017 *Tug of War: The Downward Ascent of Power.* Eugene:Cascade Books, Wipf and Stock Publishers. ISBN: 978-1-4982-98285. List Price $ 21; Kindle Edition $ 10. 154 pp.
* Scazzero, Peter. 2015. *The Emotionally Healthy Leader.* Grand Rapids: Zondervan. ISBN-13: 978-0310494577; List Price $15.63; Kindle Edition $9.99. 300 pp.
* Willard, Dallas. 2002. *Renovation of the Heart: Putting on the Character of Christ*. Colorado Springs: NavPress. ISBN-13: 978-1576832967. List Price: $25; Kindle Edition $11. 255 pp.
* Bosch, David J. 2001. *A Spirituality of the Road.* Eugene:Wipf & Stock. ISBN-13: 1-57910-795-8. List Price: $ 14. 96. 96pp; (available as a pdf in the Canvas course)
* Lingenfelter, Sherwood*.* 2008.  *Leading Cross-Culturally: Covenant Relationships for Effective Christian Leadership.* Grand Rapids: Baker. ISBN-13: 978-0801036057. List price: $18; Kindle Edition $10. 170 pp.
* Barton, Ruth Haley. 2012. *Pursuing God’s Will Together*. Downers Grove: InterVarsity Press. ISBN-13: 978-0830835669. List Price: $20; Kindle Edition $10. 233 pp.
* Johnson, Darrell. 2004. *Experiencing the Trinity*. Vancouver: Regent College Publishing. ISBN-13: 978-1573832168. List Price: $13; Kindle Edition $10. 108 pp.

**ASSIGNMENTS** (subject to change as the course progresses):

**ML582A (Summer 2018) (80 hours)**

1. Required Reading – 805 pages [44 hours] LO’s 3, 4 & 5.
2. One 250-word journal response related to Fuller’s Central Integrative Question (10% of grade) [1 hr] LO’s 3 & 4
3. One week of analytical online Discussion over Villacorta (10% of grade) [2 hrs] LO’s 2, 3 & 4.
4. One 600-word analytical reading report on Willard (10% of grade) [2 hrs] LO 3&4.
5. One 800-word devotional reading report on Scazerro (10% of grade) [2 hrs] LO 3&4.
6. Make an 8 to 10-minute oral “personal journey narrative” presentation to the class (23% of grade) [4 hrs] LO’s 2 & 4
7. Attend and fully participate in class discussions and learning exercises during the on-campus seminar (35% of grade) [24 hrs] LO’s 1 to 6
8. Revise and adjust personal MAGL Curriculum Sheet based on advising meetings (2%) [1 hr] (LO 6)

**ML582B (Fall 2018) (80 hours)**

1. Required Reading 511 pages [33 hrs.] LO’s 3, 4, & 5
2. One week of online Discussion with cohort learning community (5%) [2 hrs] LO 2
3. One 750-word integrative reading response to Lingenfelter and Bosch readings (15% of grade) [4 hrs] LO 5
4. One week of analytical online Discussion over Barton and leadership in community (10% of grade) [2 hrs] LO’s 2 & 4
5. One 800-word devotional reading report on Johnson (10% of grade) [4 hrs] LO’s 2 & 4
6. A 3,750-word paper integrating the themes of the course (60% of grade) [35 hrs] LO’s 3 & 4

**PREREQUISITES**: This course sequence is only available to MA in Global Leadership students.

**RELATIONSHIP TO CURRICULUM**: This two-quarter sequence, ML582A and B, is part of the required MAGL cohort series of courses. *NO AUDITORS*.

**FINAL EXAMINATION**: None.

*If you are unable to register for and successfully complete the Part B portion of this course in the subsequent quarter, you will be required to follow the most current version of the course in the quarter that you do register. As there is always a chance that the curriculum may change, please note that you would be responsible for obtaining the books, and participating in the course interaction and assignments required in the most current version. Please confer with MAGL Academic Services Administrator ([susanmajor@fuller.edu](mailto:susanmajor@fuller.edu" \t "_blank)) before registering for Part B to confirm requirements.*

This ECD is a reliable guide to the course design but is subject to modification. Updated April 2018