ML 583 A/B - Hybrid/Pasadena

 Summer/Fall 2017

Villacorta

**ML583 A & B: GLOBAL LEADERSHIP: IMPLICATIONS FOR MINISTRY** (A is 2 units, B is 2 units).

Wilmer G. Villacorta, PhD., Assistant Professor of Intercultural Studies

**DESCRIPTION:**

This course sequence primarily serves as a capstone to the cohort portion of the Master of Arts in Global Leadership. Students will be required to demonstrate competencies consistent with the stated learning outcomes of the MAGL degree program through a combination of discussions, small group projects, presentations, reading reports, field trips and a final integrative paper. They will have the opportunity to reflect upon and synthesize their learning in the MAGL, to focus on key discoveries and transformative themes that have impacted their lives and their ministries, and to understand more deeply the implications of Christian faith and praxis in their ministry context. The work for this course sequence (4-units total) spans 2 quarters. Part A includes pre-seminar online work and preparation for in-class activities. Students will meet on the Pasadena campus for a one-week campus integrative experience and an urban exegesis with their cohort; Part B will comprise post-seminar online work, group discussions and a final integrative paper.

**LEARNING OUTCOMES:** As a result of this course sequence, students will have

1. synthesized their previous learning in MAGL cohort sequence coursework through the writing of an integrative paper about the transformative themes of the degree program and how they are applying them in ministry and life;
2. presented their learning journey to the class for peer feedback and contribution to their integration papers;
3. assessed their MAGL learning throughout the cohort courses against their own learning plans and goals and the stated MAGL learning outcomes;
4. explored several social and religious trends in mission from a local and global perspective
5. participated in and reflected on two contextual exegesis experiences (urban and local) from a missiological perspective;
6. considered implications of global and local trends for their own leadership theology and praxis.

**COURSE FORMAT:**

ML583A/B is a hybrid course, meaning that it is a ten-week course with nine weeks of online instruction and one week of classroom instruction. The course will meet in Pasadena for classroom instruction the second week of a required two-week intensive residency for the MA in Global Leadership from 8 a.m. to 5 p.m. Monday through Friday. The course will include one traveling day (on public transportation) in the Los Angeles area for field education. Before the on-campus seminar, students will engage in online work to: (1) prepare a presentation of their MAGL journey and a thesis and outline of their MAGL program capstone writing project; (2) read the book *Why Cities Matter,* and other online articles, and prepare an integrative paper about those readings; and 3) read the book assigned for a panel discussion and prepare for an in-seminar book panel assignment. Pre-seminar work must be uploaded into the Moodle course before the first day of the MAGL seminars. On-campus sessions are designed to facilitate student learning through discussion, clarifying lectures, opportunities to teach, group-building exercises, field education, and collaborative research. Students will also conduct post-seminar research to complete a local exegesis assignment after returning home from the seminar. ML583B will involve post-seminar readings of four texts, guided online discussions, and writing of the final integrative paper along with the completion of other written assignments and program evaluations.

**REQUIRED READING**: 1,190 pages from the required texts and online materials below:

**Urban Theology/Missiology**

Um, Stephen and Justin Buzzard. 2013. *Why Cities Matter: To God, the Culture, and the Church*. Wheaton, IL: Crossway, 2013. ISBN: 978-1433532894. Pub. List: $16; Kindle $10. [142 pages assigned]

In-course readings on global issues in urban ministry [40 pages assigned]

**Issues Arising from Globalization**

Dyrness, William A. and Oscar Garcia-Johnson. 2015. *Theology Without Borders: An Introduction to Global Conversations*. Grand Rapids: Baker. **ISBN-13:** 978-0801049323. Pub. Price: $22; Kindle $13. [170 pp assigned).

Escobar, Samuel. 2003. *The New Global Mission.* Downers Grove, IL: Inter-Varsity, 2003. ISBN: 978-0830833016. Pub. Price: $16. [172 pages assigned]

In-course readings on globalization and mission [35 pages assigned]

**Leadership and Transformation**

Cole, Neil and Phil Helfer. 2012.  *Church Transfusion: Changing Your Church Organically: From the*

*Inside Out.* Jossey-Bass. ISBN: 978-1118131282  Pub. Price: $19; Kindle $13. [220 pages assigned]

Rah, Soong-Chan. 2009. *The Next Evangelicalism: Freeing the Church from Western Cultural Captivity.* Downers Grove,IL: InterVarsity. ISBN: 978-0830833603. Pub. Price: $12; Kindle $10. [201 pages]

Woodward, JR and Don White. 2016. *The Church as Movement:  Starting and Sustaining Missional*

*Incarnational Communities.*InterVarsity Press. ISBN: 978-0830841332  Pub. Price: $20; Kindle $10. [210 pages assigned]

**ASSIGNMENTS AND ASSESSMENT** (in accordance with Learning Outcomes – “LOs”)
 (*subject to change as the course progresses*):

**ML583A (Summer 2017)** [80 hours workload]

 **Pre-Seminar and in-class participation (80% of grade) includes:**

1. Pre-Seminar Reading: 560 pages approx. [32 hours] LOs 4, 6
2. One-week forum of connecting posts with cohort learning community (5%) [2 hours] LO 1
3. General Participation in presentations/discussions/group work/urban exegesis (10%) [35 hours in-class]
4. Oral Presentation: Learning Journey and Final Paper Thesis/Outline (35%) [3 hours] LOs 1, 2, 3
5. Book Review Panel—book assigned prior to seminar (25%) [2-hours] LOs 4,6
6. One 750-1000 word integrative reflection paper on the Um & Buzzard book and other in-course readings completed prior to seminar (15%) [2 hours] LO 4,6

**Work completed post-seminar, off-campus (20% of grade) includes:**

6. One Los Angeles Urban Exegesis Reflection Paper, 3-4 pp. 750-1000 words (10%) [3 hours] LO 5

7. Research for Local Contextual Exegesis Project (Paper due and graded in ML 583B) [3 hours] LO 5

**ML583B (Fall 2017)** [80 hours workload]

1. Reading from texts approx. 630 pages [36 hours] LOs 4,6
2. One Local Contextual Exegesis Reflection Paper, 3-4 pp. 750-1000 words (15%) [4 hours] LO 5
3. Analytical forums and connecting posts over five texts (15%) [5 hours] LOs 4,6
4. Updated MAGL Learning Plan Goals, Curriculum Sheet, Cohort Sequence Survey (4%) [2 hours] LO 3
5. A Reflection Paper (3 pages, approx.750 words) on MAGL Learning Outcomes, Rule of Life and Community Rule (6%) [3 hours] LOs 1,3
6. A Final Paper (25 pages approx. or 6,250 words) integrating the transformative themes of the degree program into student’s life and ministry (60% of grade) [30 hours] LOs 1, 3

**PREREQUISITES**: This course sequence is only available to MA in Global Leadership students.

**RELATIONSHIP TO CURRICULUM**: This two-quarter sequence, ML583A&B, is part of the required MAGL cohort series of courses. NO AUDITORS.

**FINAL EXAMINATION**: None.

*If you are unable to register for and successfully complete the Part B portion of this course in the subsequent quarter, you will be required to follow the most current version of the course in the quarter that you do register. As there is always a chance that the curriculum may change, please note that you would be responsible for obtaining the books, and participating in the course interaction and assignments required in the most current version. Please confer with MAGL Academic Services Administrator (susanmajor@fuller.edu) before registering* *for Part B to confirm requirements.*

This ECD is a reliable guide to the course design but is subject to modification. Updated: April 2017