

Christin J. Fort, Ph.D., M.A.

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Education

Fuller Graduate School of Psychology 2010-2017

Fuller Theological Seminary, Pasadena, California

Ph.D. Clinical Psychology (2017)

- **Doctoral Dissertation:** *Attachment Theory, Intersubjective Systems Theory & Divine Passibility: Grounding Psychological Theory & Practice in a Theology of Divine Affectivity*

M.A. Theology (2017)

- **Selected Course Foci:** *Theological Studies emphasis on the prevalence of psychological themes in the process of theological development; Biblical Studies emphasis on the roles of race and gender in the Biblical text.*

M.A. Clinical Psychology (2013)

- **Masters Thesis:** *Posture in Relation to God and Ethnic Background: A Qualitative Analysis of Urban Youth Ministry Workers' Responses to Crisis*

Wheaton College, Wheaton, Illinois

B.A. Psychology, Biblical & Theological Studies Minor

2006-2010

Academic Appointments & Clinical Employment

Assistant Professor of Clinical Psychology Fall 2022 – Present

Fuller Theological Seminary

- Tenure-track faculty in the *School of Psychology & Marriage and Family Therapy*

Assistant Professor of Psychology

Summer 2018 – Spring 2022

Wheaton College, IL

- Director of Integrative Dialogue January 2020 - Present
- Tenure-track faculty in the *School of Psychology, Counseling & Family Therapy*

Staff Psychologist

Fall 2017-Fall 2022

Central DuPage Pastoral Counseling Center

Licensed Clinical Supervisor: Ann LeTernau, PsyD

- Conduct weekly psychotherapy sessions with children, adolescents, adults, couples and families.
- Administer psychological, psychoeducational and neuropsychological assessments; write corresponding integrated reports (9/2017 - 6/2018).
- Consult with pastors and church leaders in DuPage county regarding mental health matters within faith communities.

Peer Reviewed Publications

Fort, C.J. (Under Review). *Resources for the Mental Health of the Oppressed in the New*

Testament: A Contemporary Reading of Ancient Teachings. The New Testament in Color Commentary. General Editor: McCaulley, E.

- Fort, C.J.** (2022) Intersectionality and psychotherapy: Attending to power, privilege, and positionality in light of the third. *Journal of Psychology & Christianity*, 41(3), 229-237.
- Fort, C.J.** (2021) Weaving justice into our philosophy of teaching & pedagogical practices. *Journal of Psychology & Christianity*, 40(4), 380-384.
- Fort, C.J.** (2021) A Biblical case for justice in professional practice & scholarly engagement. *Journal of Psychology & Christianity*, 40(3), 272-275.
- Fort, C.J. & Watson, T.S.** (2021). Journeying toward a more inclusive integrative endeavor: Fostering integrative leadership through an intentional focus on intersectionality, mutuality and empowerment. *Journal of Psychology & Christianity*, 40(1), 40-54.
- McConnell, J. M., Bacote, V., Davis, E. B., Brown, E. M., **Fort, C. J.**, Liu, T., Worthington, E. L., Hook, J. N., & Davis, D. E. (2021). Including Multiculturalism, Social Justice, and Peace within the Integration of Psychology and Theology: Barriers and a Call to Action. *Journal of Psychology and Theology*, 49(1), 5–21. <https://doi.org/10.1177/0091647120974989>
- McConnell, J. M., Liu, T., Brown, E., M., **Fort, C., J.**, Azcuna, D. R., Tabiolo, C. A. M., Kibble, C. D. M., & Winslow, A. B. (2020). The Multicultural Peace and Justice Collaborative: Critical peace education in a research training environment. *Peace and Conflict: Journal of Peace Psychology*, 27(2), 191–202. <https://doi.org/10.1037/pac0000539>
- Fort, C.** (2018). Intersectionality, intersubjectivity & integration: A two person therapy. *Journal of Psychology and Theology*, 46(2), 116-121, doi:10.1177/0091647118767987
- Fort, C., Eriksson, C.B., Gottuso, D-A., & Wilkins, A.** (2017). Posture in Relation to God and Ethnic Background: A Qualitative Analysis of Urban Youth Ministry Workers' Responses to Crisis. *Journal of Psychology and Theology*, 45(2), 119-132.
- Wilkins, Ashley, Eriksson, C., Gottuso, A., & **Fort, C.** (2017). Urban ministry workers' positive experiences of interpersonal and relational support during crisis. *Journal of Prevention and Intervention in the Community*. doi: 10.1080/10852352.2016.1197756
- Dueck, A., Ansloos, J., Johnson, A. & **Fort, C.** (2016). Western Cultural Psychology of

Religion: Alternatives to Ideology. *Pastoral Psychology*. doi:10.1007/s11089-016-0731-3

Academic Presentations

Fort, C. (2022, March). *Lectio Divina for Trauma-Related Negative Emotions: A Two Part Study*. Respondent for a research presentation given by Joshua Knabb et al. at the Christian Association of Psychological Studies annual conference; hybrid format (Wheaton, IL).

Kibble, C., Rand, J., Jones, D. & **Fort, C.** (2022, February). *Research as liberatory practice*. A presentation offered at the Winter Roundtable 39th annual meeting hosted by Teacher's College, Columbia University, New York, NY. (Virtual Presentation.)

Kibble, C. & **Fort, C.** (2022, February). *Towards Sustainable Activism: Reflections on Protective Factors in African American Activism*. A presentation offered at the Winter Roundtable 39th annual meeting hosted by Teacher's College, Columbia University, New York, NY. (Virtual Presentation.)

Fort, C. (2021, March). *Intersectionality: Race, Gender & Integration in an epoch of Change*. A paper presentation offered at the Christian Association of Psychological Studies annual conference. (Virtual Presentation)

Fort, C. (2020, March). *Integration & Intersectionality: Attending to our Intra-subjectivities and Their Interpersonal Implications*. **Invited plenary address** presented at the Christian Association of Psychological Studies annual conference, Atlanta, GA.

Kibble, C., Jin, A., Azcuna, D., & **Fort, C.** (2020, February). *Navigating the Wilderness: Seeking Support in Evangelical Academia*. A presentation offered at the Winter Round Table 38th annual meeting hosted by Teacher's College, Columbia University, New York, NY.

Fort, C., (2019, October). *Intersubjective Systems Theory & Divine Passibility: Grounding Psychological Theory in a Theology of Divine Affectivity*. A paper presented at the bi-annual meeting of the Psychology & the Other conference, Boston, MA.

Fort, C., Fortson, L., Grannum, G. & Scott, A. (2019, August). *Sister Circle: A Social Networks Approach to Professional Identity Development and Soul Care*. A symposium presented at the 127th annual meeting of the American Psychological Association. Chicago, IL.

Fort, C. (2019, March). *Transforming the Lens: Movement Towards Inclusive Integration*. Panel discussion at the Christian Association of Psychological Studies annual conference, Dallas, TX.

Fort, C. (2018, April). *Intersubjective systems theory & a christian understanding of affectivity: Theological implications for a contemporary psychoanalytic model*. Paper

presented at the Christian Association of Psychological Studies annual conference, Norfolk, VA.

Fort, C. (2017, April). *Race, theology, self-disclosure & psychoanalytic psychotherapy: Putting pieces together*. Paper presented at the Christian Association of Psychological Studies annual conference, Chicago, IL.

Fort, C. (2017, April). “*So many little deaths*”: *Matthew’s journey from melancholia to mourning*. Respondent for a clinical paper presentation given by Shawn Hofer, PhD at the Christian Association of Psychological Studies annual conference, Chicago, IL.

Fort, C. (2017, April). *Multiplicity, intersubjectivity, and recognizing the other: Empathy as a bridge to justice*. Respondent for a paper presentation given by Pamela Cooper-White, PhD at the Christian Association of Psychological Studies annual conference, Chicago, IL.

Fort, C. (2016, March). *Divine passibility & attachment to God: A convergence of theory and theology*. Poster presented at the Christian Association of Psychological Studies conference, Pasadena, CA.

Fort, C. (2015, March). *Integration & Christian Higher Education*. Panel discussion at the Christian Association of Psychological Studies conference, Denver, CO.

Fort, C., Gottuso, D. A., Wilkins, A. M., Eriksson, C. B. (2014, October). *Posture toward God in the face of stressful life events: A qualitative comparison of ethnic group differences in urban ministry workers*. Paper presented at the Multicultural Research and Training Biennial Conference, West Los Angeles, CA.

Fort, C., Gottuso, D. A., Wilkins, A. M., Eriksson, C. B. (2014, May). *Posture towards God and ethnic background: A qualitative analysis of urban youth ministry workers’ responses to stressful life events*. Paper presented at the Psychology and Spiritual Formation: Third Annual Center for Christian Thought Conference, La Mirada, CA.

Gottuso, D-A., Wilkins, A., **Fort, C.,** Huston, M. B., Gideon, Q., Sorenson, M., & Eriksson, C. (2013, November) *Adaptive spiritual meanings made of trauma-related spiritual crisis among urban ministry workers*. Poster presented at the 29th annual meeting of the International Society for Traumatic Stress Studies. Philadelphia, PA

Wilkins, A., & **Fort, C.** (2013, March) *Urban Ministry Workers' Experience of Interpersonal Relationships During Crisis*. Workshop presented at the 2013 Southwest Regional Evangelical Missiological Society Meeting at Fuller Graduate School of Psychology, Pasadena, CA.

Gardner Curri, M. & **Fort, C.** (2013, March). *Part I of Urban Research Results: Religious support and religious strain among urban youth workers during periods of post-traumatic response -Pastor and parishioner interactions*. Workshop presented at the

SW Regional Evangelical Missiological Society (EMS), Fuller Theological Seminary, Pasadena, CA.

Wilkins, A., Yeh, D-A., **Fort, C.**, Curri, M. G., Huston, M. B., & Eriksson, C. (2012, November) *Urban Workers' Experiences of Interpersonal Relationships After Trauma*. Poster presented at the 28th annual meeting of the International Society for Traumatic Stress Studies. Los Angeles, CA

Yeh, D.-A., Wilkins, A., & **Fort, C.** (2011, August). *Moving through trauma-related spiritual crises*. Workshop presented at the 2011 annual West Coast Healthcare Missions and Ministry Conference. Pasadena, CA.

Yeh, D.-A., Martinez Reyes, D., Ansloos, J. P., Wilkins, A., **Fort, C.**, & Eriksson, C. B. (2011, August). *Psychometric examination of a coping measure in humanitarian aid workers*. Poster submitted for presentation at the 119th annual meeting of the American Psychological Association. Washington, D.C.

Psychology-Related Productions

Psych Rally, race and psychotherapy podcast (available online) June 2016
Moments of Meaning, clinical vignette live recording (available online) February 2014

Supervisory Experiences

Pre-Internship Group Supervisor October 2017-August 2018
Central DuPage Pastoral Counseling Center; Carol Stream, IL
 Licensed Supervisor: James Natter, PsyD

- Supervised a small group of 2 doctoral students for 1 hour per week
- Offered didactic trainings and guided case conceptualizations
- Facilitated training on professional development
- Offered individual supervision as necessary

Practicum Group Supervisor September 2016-June 2017
Outreach Community Counseling Center; Carol Stream, IL
 Licensed Supervisor: Jessica Marshall, PsyD

- Supervised a small group of 4 doctoral students for 1 hour per week
- Offered didactic trainings and guided case conceptualizations
- Facilitated training on professional development
- Offered individual supervision as necessary

Practicum 0 Clinical Supervisor September 2013-June 2016
Fuller Graduate School of Psychology; Pasadena, CA
 Licensed Supervisor: Stephen Simpson, Ph.D.

- Supervised a small group of doctoral students 2-4 hours/week (Total: 106 hours)
- Offered individual supervision for doctoral students as necessary (Total: 16 hours)
- Facilitated weekly psychotherapy group supervision from a Client Centered Therapy model
- Reviewed clinical video recordings and weekly notes with supervisees

- Constructed and coached psychotherapy role-plays with students
- Fostered discussion regarding clinical conceptualization

Teaching Assistant Positions

Course: Old Testament Writings January 2016 – March 2016

Professor: John Goldingay, Ph.D.

Fuller Theological Seminary

- Graded weekly writing assignments regarding the integration of Biblical studies and mental health
- Consulted with students regarding course-related topics and queries

Course: Social Psychology Sep. 2015 – Dec. 2015

Professor: Sarah A. Schnitker, Ph.D.

Fuller Graduate School of Psychology

- Graded weekly writing assignments
- Offered guest lecture on *Stereotyping, Prejudice & Stigma*
- Consulted with students regarding course-related queries

Course: Introduction to Integration Sep. 2013 – Mar. 2015

Professor: Brad Strawn, Ph.D.

Fuller Graduate School of Psychology

- Facilitated hour-long, weekly reading groups (topics focused on the integration of psychological and theological concepts)
- Mentored doctoral students during the transition to graduate level coursework
- Met with course instructor for weekly supervision

Course: History & Systems of Psychology Jan. – Mar. 2014

Professor: Jenny Pak, Ph.D.

Fuller Graduate School of Psychology

- Graded weekly writing assignments and final paper
- Offered guest lecture on *Existential and Gestalt Theory and Psychotherapy*
- Consulted with instructor about class structure, assignments, and grading rubric.

Research Positions

Research Fellow September 2015-June 2016

Theoretical Research Lab

Fuller Graduate School of Psychology, Pasadena, CA

Research Advisor: Alvin Dueck, Ph.D.

- Facilitated research and writing process for publication of a book review: *Towards a Cultural Psychology of Religion* (co-author)
- Served as the administrative assistant to research lab advisor
- Coordinated poster presentations for lab members
- Supported students in attaining individual research goals

Clinical Research Fellow 2012-2013*The Headington Research Program: The Urban Project**Fuller Graduate School of Psychology, Pasadena, CA*

Research Advisor and Project Supervisor: Cynthia B. Eriksson, Ph. D.

- Served as the administrative assistant to research lab advisor
- Co-coordinated area-wide Missions Mental Health presentation and networking event
- Organized project managers in preparation for research poster presentations
- Supported students in their individual research goals.

Research Assistant 2010-2013*The Headington Research Program: The Urban Project**Fuller Graduate School of Psychology, Pasadena, CA*

Supervisor: Cynthia B. Eriksson, Ph. D.

- Assisted project manager in gathering qualitative data
- Coded research data with other lab members
- Conference presentation on data from The Urban Project

Project Manager 2009*Department of Psychology – Wheaton College, Wheaton, Illinois*

Supervisor: John T. Vessey, Ph.D.

- Designed a research experiment examining the relationship between the racial identity of the experimenter and subjects' perceptual ratings of specified domains
- Conducted the approved experiment on approximately 60 Wheaton College students
- Oversaw 3 research assistants as they collected data and analyzed the findings

Clinical Experience**Pre-Doctoral Intern**

August 2016-July 2017

*Chicago Area Christian Training Consortium (APA Accredited)**Outreach Community Counseling Center, Carol Stream, Illinois*

Licensed Clinical Supervisors: Sandra Johnston Kruse, PsyD ABSNP/Jessica Marshall, PsyD

Meier Clinic, Wheaton, Illinois

Licensed Clinical Supervisors: Ben Pyykkonen, PhD/Lisa Naatz, PsyD ABSNP

2400+ total hours

600+ hours of direct client contact

- Conducted weekly psychotherapy sessions with children, adolescents and adults from diverse socio-economic, cultural and religious backgrounds.
- Administered neuropsychological, psycho-educational, and psychological assessments; wrote corresponding integrated reports.
- Facilitated cross-culturally sensitive clinical interviews for international students who matriculated to a private school in the United States.
- Supervised doctoral students in psychological and neuropsychological test administration and case conceptualization

Clinical Trainee September 2015-June 2016

Fuller Psychological & Family Services, Pasadena, California

Licensed Clinical Supervisor: Alita Lombardo, PhD

500 total hours (i.e. clinical paperwork, supervision, case consultation, didactic training)

200 hours of direct client contact (clinical interviews, psychotherapy)

Pre-Internship: Psychotherapy September 2014-August 2015

Fuller Psychological & Family Services, Pasadena, California

Post-Doctoral Supervisor: Noel Cooper, PsyD

Licensed Clinical Supervisor, Ryan Howes, PhD

750 total hours (i.e. clinical paperwork, supervision, case consultation, didactic training)

250 hours of direct client contact (clinical interviews, psychotherapy)

Clerkship: Neuropsychological Assessment July 2013-August 2014

Fuller Psychological & Family Services, Pasadena, California

Supervisor: Stacy Amano, PhD

930 total hours (i.e. scoring neuropsychological assessments, report writing, case consultation, supervision, didactic training)

150 hours of direct client contact (i.e. clinical interviews, neuropsychological assessments, feed-back sessions)

Additional Clinical Experience May 2013-December 2014

Elizabeth House (Residential Treatment), Pasadena, California

Supervisor: Michelle Harwell, LMFT

275 hours of direct client contact (DIR/Floortime Play Therapy)

65 hours of weekly Group Supervision

100 hours of direct client contact (infant-parent psychotherapy and DIR/Floortime Play Therapy)

Additional Clinical Experience June 2012-December 2013

Greenhouse Therapy Center, Pasadena, California

Supervisor: Cynthia Davis, PhD

275 hours of direct client contact (In-home DIR/Floortime Play Therapy)

62 hours of weekly Group Supervision

Coordination and conduction of bi-weekly, clinically-related research interviews

Practicum II September 2012- June 2013

Faithful Central Family of Champions Counseling Center, Inglewood, California

Supervisor: Erica Holmes, PsyD

409 total hours (i.e. Consultation; Clinical Notes etc.)

40 hours of didactic training and group supervision

42 hours of individual supervision

137 hours of direct client contact hours

Practicum I September 2011- June 2012

Greenhouse Therapy Center, Pasadena, California

Supervisor: Cynthia Davis, Ph.D.

280 total hours

20 hours of research and clinical interviews

35 hours of didactic training in DIR/Floortime & Attachment Theory

50 hours of individual and group supervision

175 direct client contact hours

Clinical Foundations Training

2010-2011

Fuller Graduate School of Psychology, Pasadena, California

Supervisors: Curtis Lehman, M.A.; Steven Simpson, Ph.D.

58 total hours

6 client-contact hours with an actor

- Received weekly group supervision and didactic training focusing on delivering Rogerian Client Centered Therapy
- Weekly trainings included role-play with individual adult clients and live supervision
- Addressed issues including adjustment disorder, substance abuse and partner relational problems
- Utilized Rogerian client-centered and supportive psychotherapy

Psychology-Related Volunteer Positions

Summer Intern

2009

Alzheimer's Association, Southfield, Michigan

- Observed group sessions
- Performed an assessment of the strengths and weaknesses of the support groups
- Informed attendees of practical and educational resources available through the association

Administrative Summer Intern

2008

Abundant Life Counseling Center, Southfield, Michigan

- Served as co-presenter at a women's conference on the subject of self-care
- Filed financial data
- Organized and maintained psycho-educational materials

Leadership Positions

San Gabriel Valley Psychological Assoc. Board Member (Student Rep.)	2013-2015
Psychology Graduate Union Representative, Fuller Graduate School	2013-2015
Africana Student Association, Co-Administrator; Fuller Theological Seminary	2011-2013
Student Body Vice President, Wheaton College	2009-2010
Resident Assistant, Wheaton College	2008-2009
Diakonoi Member (Campus Tour Guide & Hostess), Wheaton College	2007-2008
William Osborne Society Cabinet Member, Wheaton College	2006-2008

Psychological Association Membership

American Psychological Association	2013-2020
Association of Black Psychologists	2020-2020

Christian Association of Psychological Studies	2014-2020
California Psychological Association	2012-2015
San Gabriel Valley Psychological Association	2011-2015

References

Terri S. Watson, Psy.D.
Professor of Psychology,
Dean, School of Psychology, Counseling
& Family Therapy
Wheaton College, IL
(630) 752-7049

William Struthers, Ph.D.
Professor of Psychology,
School of Psychology, Counseling &
Family Therapy
Wheaton College, IL
(630) 638-6432

Brad Strawn, Ph.D.
Chair of Integration,
Associate Professor, Department of
Clinical Psychology
Fuller Theological Seminary
(630) 584-5330